



Governors State University

Annual Counseling Program Review Report

2021-2022

Below is the annual review related to the Master of Arts in Counseling (MA in Counseling) and Doctor of Philosophy in Counselor Education and Supervision (Ph.D. in CES) programs. If you have any questions, please contact Dr. Kent B. Provost, Counselor Education Program Coordinator at (708) 534-4373 or kprovost@govst.edu. The following information is presented first with the counseling program's achievements and modifications during academic year 2021-2022, followed by the program's action plan for 2022-2023, then finally the program's evaluation 2021-2022 results.

Counseling Program Achievements and Modifications and Action Plan for Academic Year 2021-2022

Overall Counseling Program 2021-2022 Program Achievements:

- MA in Counseling and Ph.D. in Counselor Education and Supervision Objectives updated.
- Expanded diversity recruitment for new student applicants and faculty.
- Clinical supervision training developed and presented to site supervisors.
- Certificate Program for School Counseling updated.
- MA in Counseling and Ph.D. in Counselor Education and Supervision websites updated.
- MA in Counseling and Ph.D. in Counselor Education and Supervision Frequently Asked Questions (FAQs) was generated and posted on respective websites.

Counseling Program Action Plan for Academic Year 2021-2022

- Further investigate ways to increase diverse student applicants.
- Continue to provide training and other CE opportunities for all site supervisors.
- Continue to monitor MA and Ph.D. program objectives achievements.
- Explore ways to increase National Counselor Examination (NCE) positive results.



Summary of the Counseling Program Evaluation Results for Academic Year 2021-2022

Following the updated objectives with initial assessment results, other substantial program changes are discussed as well as future program adjustments for academic year 2022-2023. The assessment data is captured on a three-point scale: 1=Does not Meet for program level, 2=Meets minimally or inconsistently for program level, 3=Meets and exceeds for program level, or N/A=Unable to rate/determine. The objective targets are for averages to be at a 2 or above at an 80% result level. Refer to the GSU Counseling Program Comprehensive Assessment Plan for when, where, and how data is collected for the following information.

Master of Arts in Counseling Updated Program Objectives and Outcomes

<u>Master of Arts in Counseling Program Objectives and Assessment Outcomes</u>	<u>Outcome</u>
Professional Orientation and Ethical Practice: Explain professional functioning and identity, including collaborating with other helping professionals in an ethical and socially just manner.	
Current Students – Internship II	95%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Social and Cultural Diversity: Demonstrate multicultural competence working with individuals from diverse backgrounds.	
Current Students – Internship II	100%
Current Students – Professional Dispositions	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Human Growth and Development: Assess client’s growth and development across the lifespan related to individual and family experiences along with cultural influences.	
Current Students – Internship II	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Career Development: Explain current theories of career development and how they can be applied in counseling practice.	
Current Students – Internship II	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%



Counseling and Helping Relationships: Employ theoretically grounded counseling interventions to establish theory-based client outcomes.	
Current Students – Internship II	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Group Counseling and Group Work: Facilitate group dynamics and application of group theory in group counseling	
Current Students – Internship II	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Assessment and Testing: Employ ethical and culturally responsive assessment practices, strategies, and interventions in counseling practice with diverse clients.	
Current Students – Internship II	100%
Current Students – Professional Dispositions	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Research and Program Evaluation: Integrate ethical, culturally competent, and socially just practices into counseling research processes.	
Current Students – Internship II	100%
Current Students – Professional Dispositions	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
<u>Master of Arts in Counseling – Specialty Track Learning Objectives</u>	
Clinical Mental Health Counseling: Apply ethical and socially just counseling theories and interventions to clients presenting problems and diagnoses.	
Current Students – Internship II	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Marriage, Couple, and Family Counseling: Apply systems theories in an ethical and socially just manner to couples, marriages, and families from a diversity of cultural backgrounds.	
Current Students – Internship II	100%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%



School Counseling: Create, implement, and evaluate data-driven school counseling programs designed to meet the academic, career, and social/emotional development of all students.	
Current Students – Internship II	90%
Graduates Exit Survey	100%
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%

***Note:** The initial stakeholder survey combined results from Alumni, Site Supervisors, and Employers. These will be separated in future surveys.

Doctor of Philosophy in Counselor Education and Supervision Updated Program Objectives and Outcomes

<u>Doctor of Philosophy – Counselor Education and Supervision Program Objectives and Assessment Outcomes</u>	<u>Outcome</u>
Counseling: Implement advanced ethical, theory-based, and culturally relevant practices into clinical counseling.	
Current Students – Practicum	91%
Current Students – Professional Dispositions	100%
Graduates Exit Survey**	N/A
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Supervision: Construct and apply a scholarly supervision model in an ethical and culturally relevant manner.	
Current Students – Internship II	100%
Current Students – Professional Dispositions*	N/A
Graduates Exit Survey**	N/A
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Teaching: Articulate and implement scholarly-based pedagogical and/or andragogical teaching practice with diverse student population in counselor education.	
Current Students – Internship II	100%
Graduates Exit Survey**	N/A
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%
Research and Scholarship: Develop professional research projects and activities relevant to professional practice of counseling, counselor education, and/or supervision modalities.	
Current Students – Dissertation Proposal Defense	100%
Graduates Exit Survey**	N/A
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%



Leadership and Advocacy: Advocate for multicultural and social justice issues on behalf of the profession.	
Current Students – Advanced Issues in Diversity	100%
Graduates Exit Survey**	N/A
Stakeholder Survey (Alumni, Site Supervisors, Employers)*	100%

***Note:** The initial stakeholder survey combined results from Alumni, Site Supervisors, and Employers. These will be separated in future surveys.

****Note:** Only one graduate responded, thus did not include this data in this year's results.